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CISRS and Approved Providers work together to promote National Apprenticeship Week 2024

National Apprenticeship Week (NAW) 2024 is swiftly approaching. Monday 5th – Sunday 11th February will mark the 17th annual celebration of apprenticeships, highlighting the value, benefit, and excellent career opportunities that they can provide.



As in previous years CISRS will be dropping in to accredited training providers around the country to attend events and to chat to current cohorts of scaffolding apprentices.

CISRS representatives will be visiting 8 scaffolding apprentice providers during NAW including 3t and NETA in the North East, Training 2000, Total People, and Siman in the North West, NCC South and Simian/LASC in the South East and Construction College Midlands in Birmingham.

Several of the providers will be hosting apprentices workshops, job fairs and open days for school in the coming weeks:

Training 2000 are hosting 2 apprentice evenings next week Wednesday 31st January 4.30pm – 7.30pm

Thursday 1st February 4.30pm – 7.30pm at their centre in Blackburn.

<https://www.training2000.co.uk/events>

Simian is holding career progression sessions for their scaffolding apprentices across all their facilities in the UK plus they will be inviting over 130 school children to their “Jobfest” event at the Simian/LASC centre in Leytonstone Tuesday 6th February 11am -2pm

<https://simian-risk.com/>

On Teesside NETA will host an Apprentice Open evening Thursday 8th February 5pm – 7pm.

<https://www.eventbrite.co.uk/e/neta-training-apprenticeship-event-tickets-779514858927?aff=oddtcreator>

Dave Mosley CISRS Managing Director said “ *It is essential that CISRS continues to support events that promote careers within the scaffolding sector. If you are an employer, or a recently qualified scaffolding apprentice it would be great for you to get involved with these events or similar local initiatives. Alternatively, if you do currently employ or work alongside scaffolding apprentices use NAW as an opportunity to check in with them and see how they are progressing along their training and career pathways.*”